

English Español

Sallie B Howard School

School Website: **f** (http://www.salliebhowardschool.com)

Grade Span: KG-08 **Charter:** Yes 1004 Herring Avenue, Wilson, NC 27893 252-293-4150

Go to the Analytics Site to



(https://ncreportcards.ondemand.sas.com/landing.html)

Compare to Other Schools 🛱

2018-19 Overall Performance

View Performance by School or District

View Performance by Subgroup

B 2018-19 GRADE

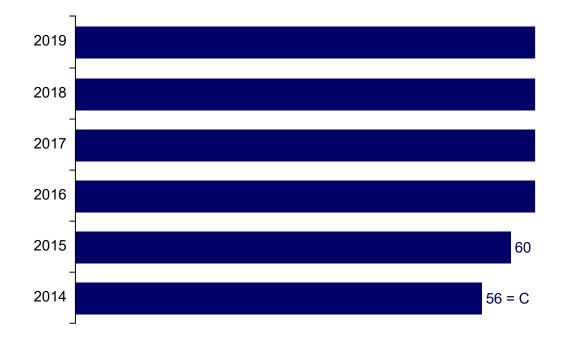
72

PERFORMANCE GRADE SCORE



Growth	Growth Status	
Range		
85.0-100.0	Exceeded	
70.0-84.9	Met	
50.0-69.9	Not Met	

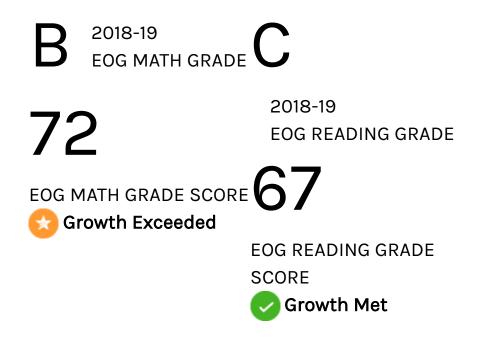
Performance Grade Score History



<u>Academic Growth History</u>



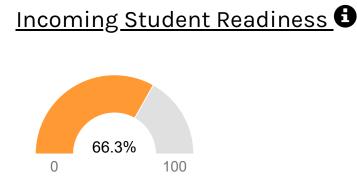
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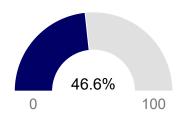
IC Note - To protect student privacy, some data values for small groups will be suppressed as "> 95%" or "< 5%" in the charts or tables below. For counts less than 10, no data will be displayed.

2018-19 Student Characteristics & Participation

This section describes some key measures about the students at this school.

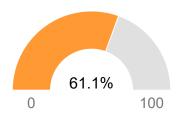


66.3% of the students entering 6th Grade across the school are proficient.

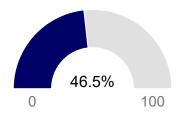


46.6% of the students entering 6th Grade across the state are proficient.

Percentage Economically Disadvantaged



61.1% of Students across the school are economically disadvantaged.



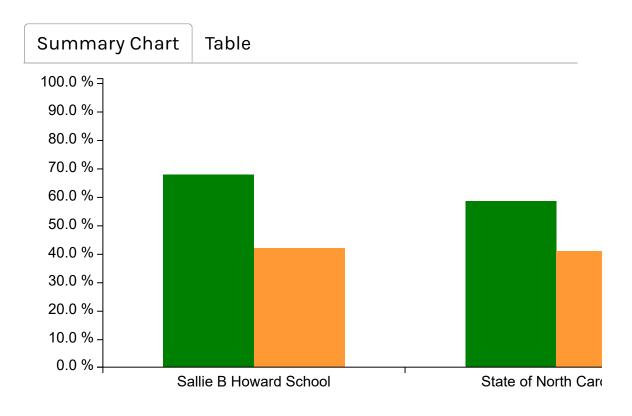
46.5% of Students across the state are economically disadvantaged.

2018-19 Student Performance

Student Performance	Student Performance
by School/District	by Subgroup

This section describes student performance in various test subject areas. Student test performance is reported as one of five achievement levels **①**. Levels 1 and 2 are below grade level. Level 3 is grade level proficient. Levels 4 and 5 indicate students are on track for career and college readiness. For math, student test performance is reported as one of four achievement levels. Not Proficient is below grade level. Level 3 is grade level proficient, Levels 4 and 5 indicate students are on track for career and college readiness.

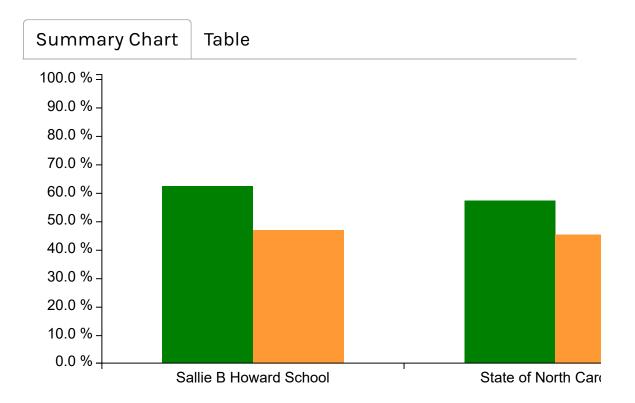
Proficiency in Subject Areas



<u>Math Performance</u>

■ Grade Level Proficient (Levels 3-5) ■ Career & College Ready (Levels 4-

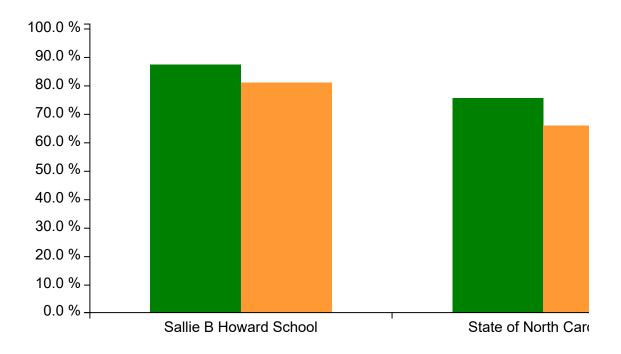
English Language Arts/ Reading Performance



■ Grade Level Proficient (Levels 3-5) ■ Career & College Ready (Levels 4-

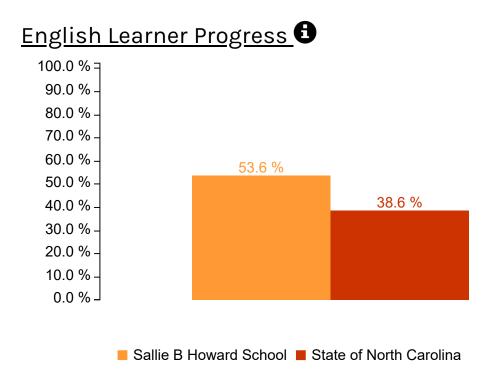
<u>Science Performance</u>

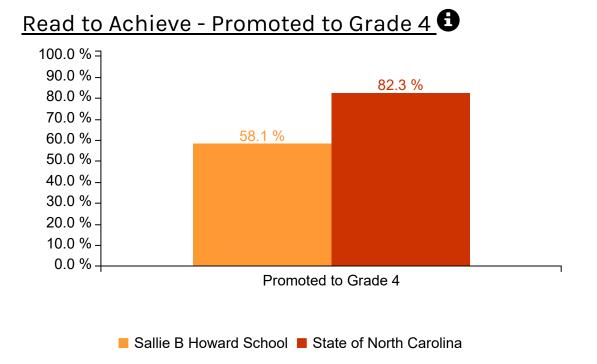
Summary Chart Table

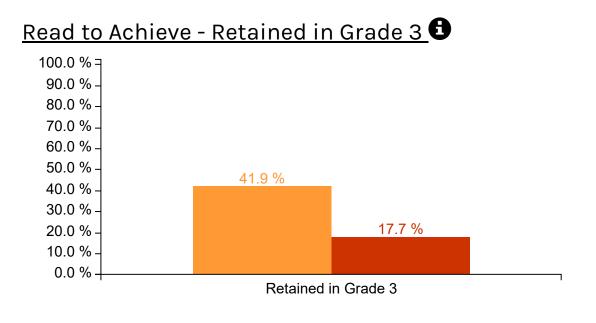


■ Grade Level Proficient (Levels 3-5) ■ Career & College Ready (Levels 4-

Other Measures



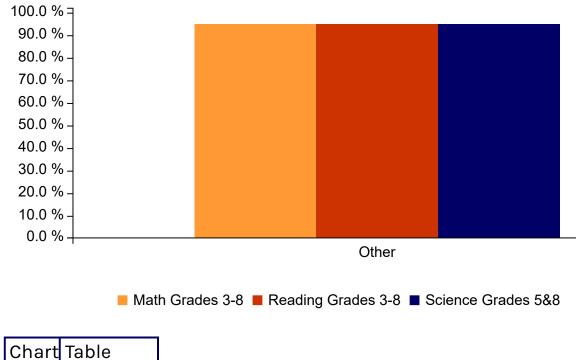




Sallie B Howard School State of North Carolina

Test Participation

Percentage of students participating in state mandated standardized testing.



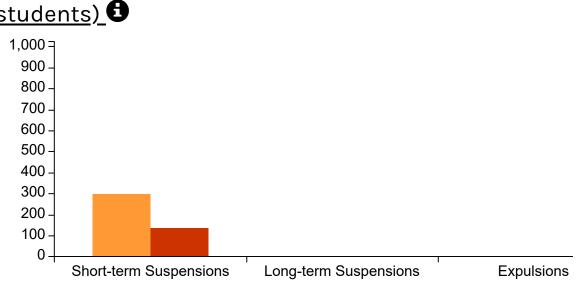
Students with Disabilities Alternate Test Participation

The percent of tested students is expected to be below 1% at the state level. Most schools have so few students that this information may be masked to protect student privacy.

2018-19 School Environment

View Environment	View Environment	
by School/District	by Subgroup	

This section provides information on the school environment and facilities



Suspension and Expulsion Rates (per 1000 students)

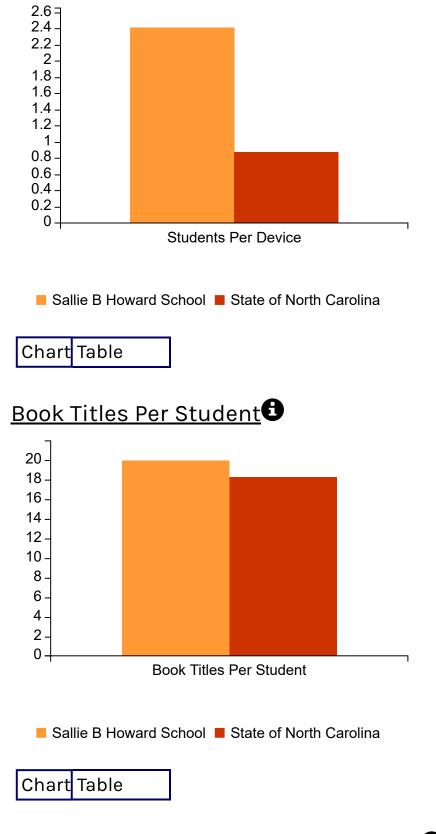
Sallie B Howard School State of North Carolina

Chart Table

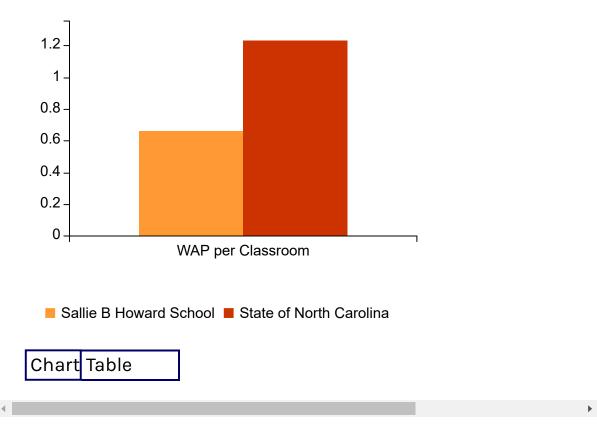
<u>Rates of Criminal Acts, Bullying, Law Enforcement</u> <u>Referrals, and Arrests (per 1000 Students)</u>

	Criminal Acts		Referral to Law Enforcement	Arrests
Sallie B Howard School	0.00	6.03	0.00	0.00
State of North Carolina	6.29	11.28	2.48	0.10

Students Per Device



Wireless Access Points per Classroom



OStrategic Planning 2018-19

This section provides information on Sallie B Howard School's strategic planning, goals and progress.

- Title 1 Status 🖯
- Comprehensive or Targeted Support:
 - Targeted Support and Improvement (TSI) Additional Targeted Support ¹
 - Targeted Support and Improvement (TSI) Consistently Underperforming Subgroups (CU) ¹

🕑 Progress Goals 🖯

This school has progress goals for EL Progress, Math Grades 3-8, and Reading Grades 3-8 in the following student groups - ALL, Black, Economically Disadvantaged, English Learners, Hispanic, and Students w/ Disabilities.

Click the following link

(http://accrpt.ncpublicschools.org/essa_ltg/ltg.html) to see the progress of student groups at this school (note you will need to

select this school again).